



Key Area: Oral Language

Speech Sound Development



“I should be able to say. . .”

p, b, m, n,
w, n, g,
k, d, t, ng,
h, y



by 3 years

“do away”
(go away)

“tat”
(cat)

“my du”
(my duck)

f, l,
sh, ch



by 4 years

“I have a tish”
(I have a fish)

“I want tips”
(I want chips)

“a wion”
(a lion)

z, r,
j, s



by 5 years

“I can dump”
(I can jump)

“to the doo”
(to the zoo)

“dope”
(soap)

v,
consonant
blends
eg: bl, tr, sk,
st, sp, pl



by 6 years

“berry big”
(very big)

“poon and fork”
(spoon and fork)

“a twuck”
(a truck)

th (voiced)
eg: this
th (voiceless)
eg: teeth



by 8 years

“the right fing”
(the right thing)

“get dem”
(get them)

“finking”
(thinking)

NOTE: Under each age range are examples of speech errors that should not be present by the listed age.

PLD’s speech screening tool can be viewed by searching the code Ssd on www.pld-literacy.org
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